

GO TEAM MEETING #1

October 24, 2024

Dr. Patricia Ford

Principal

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

School Uniform Discussion

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025
STRATEGIC PLAN**

South Atlanta High School (South Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate, ready for college and career

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The South Atlanta Cluster will cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service.

Our vision is to be a high-performing cluster where every student graduates with college and career readiness

School Mission & Vision

Work daily to change the mindset of who we are and what we can be.

A school that builds future leaders who will one day have a lasting impact in their communities and ultimately change the world.

Signature Program: STEM (Science, Technology, Engineering and Mathematics)

School Priorities

1. Establish foundational core content knowledge
2. Provide remediation and acceleration as indicated by data
3. Implement Science, Technology, Engineering, and Math (STEM) program model
4. Prepare all students to have essential life skills
5. Enhance college and career awareness and preparedness
6. Improve the recruitment and retention of high-quality teachers
7. Build Teacher Capacity
8. Expand school leadership development opportunities
9. Build systems and resources to support the School Strategic Plan
10. Identify and address the root causes to promote social and academic growth
11. Inform and engage the school community
12. Develop a positive, informed and engaged school culture



Academic Program



Talent Management



Systems & Resources



Culture

School Strategies

- 1A. Use the district Unit's of study with fidelity & as an alignment tool for the expected level of rigor
- 1B. Ensure appropriate content-specific "Look-fors" are present in each classroom
- 1C. Ensure the standards-based learning environment to provide all students equal access to content
- 1D. Utilize an increase in technology on a daily basis
- 1E. Ensure students complete learning contracts
- 2A. Provide double-doses of math
- 2B. Provide ELA support by implementing target reading programs
- 2C. Offer after-school tutorial and mentors
- 2D. Provide an alternate bell schedule to offer remediation
- 3A. Implement STEM instruction and content
- 3B. Implement integrated, project- and problem-based learning projects
- 3C. Implement rigorous and real-world inter-disciplinary projects and units
- 3D. Integrate technology throughout the curriculum
- 4A. Implement Social and Emotional Learning (SEL)
- 4B. Increase the communication skills of all students
- 5A. Partnered with organization to provide ACT and SAT preparation
- 5B. Provide a credit recovery program
- 5C. Offer career pathways
- 6A. Improve the retention of high-quality teachers
- 7A. Provide targeted professional learning opportunities to improve the quality of instruction
- 7B. Implement intentional vertical and horizontal alignment and collaboration
- 7C. Implement on-going STEM specific professional learning opportunities
- 8A. Ensure consistent and ongoing feedback as part of the performance management process
- 8B. Identify and develop future school leaders through growth opportunities
- 9A. Develop relevant business and education partnerships and establish various effective strategies to enhance communication
- 9B. Ensure the necessary technology infrastructure and equipment is available in all schools
- 9C. Ensure the necessary resources to support STEM curriculum
- 9D. Ensure the required facilities, transportation, scheduling, and staffing allocations
- 10A. Analyze data to inform instruction
- 10B. Hold consistent PLC meetings to focus on student success
- 11A. Build community awareness, knowledge, and support for STEM
- 11B. Implement Adult Education opportunities
- 11C. Offer monthly parent workshops and curriculum nights
- 11D. Train staff on how to reach out to stakeholders
- 12A. Implement SEL for school staffs & parents
- 12B. Increase effective internal communications
- 12C. Build a strengths-based school community
- 12D. Implement attendance strategies

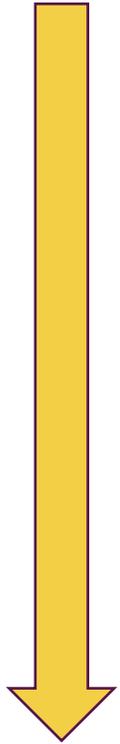
Key Performance Measures

- Increase the number of students in the Developing and Proficient categories on the Milestone in Algebra, Biology, U.S. History, and, American Lit
- Increase Attendance Rate
- Decrease Suspension Rate

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

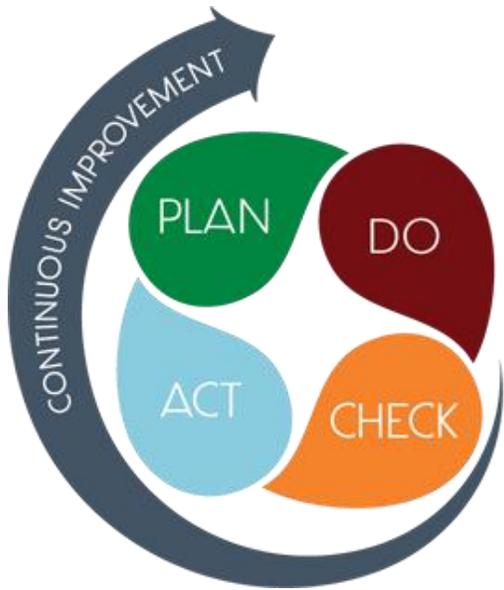
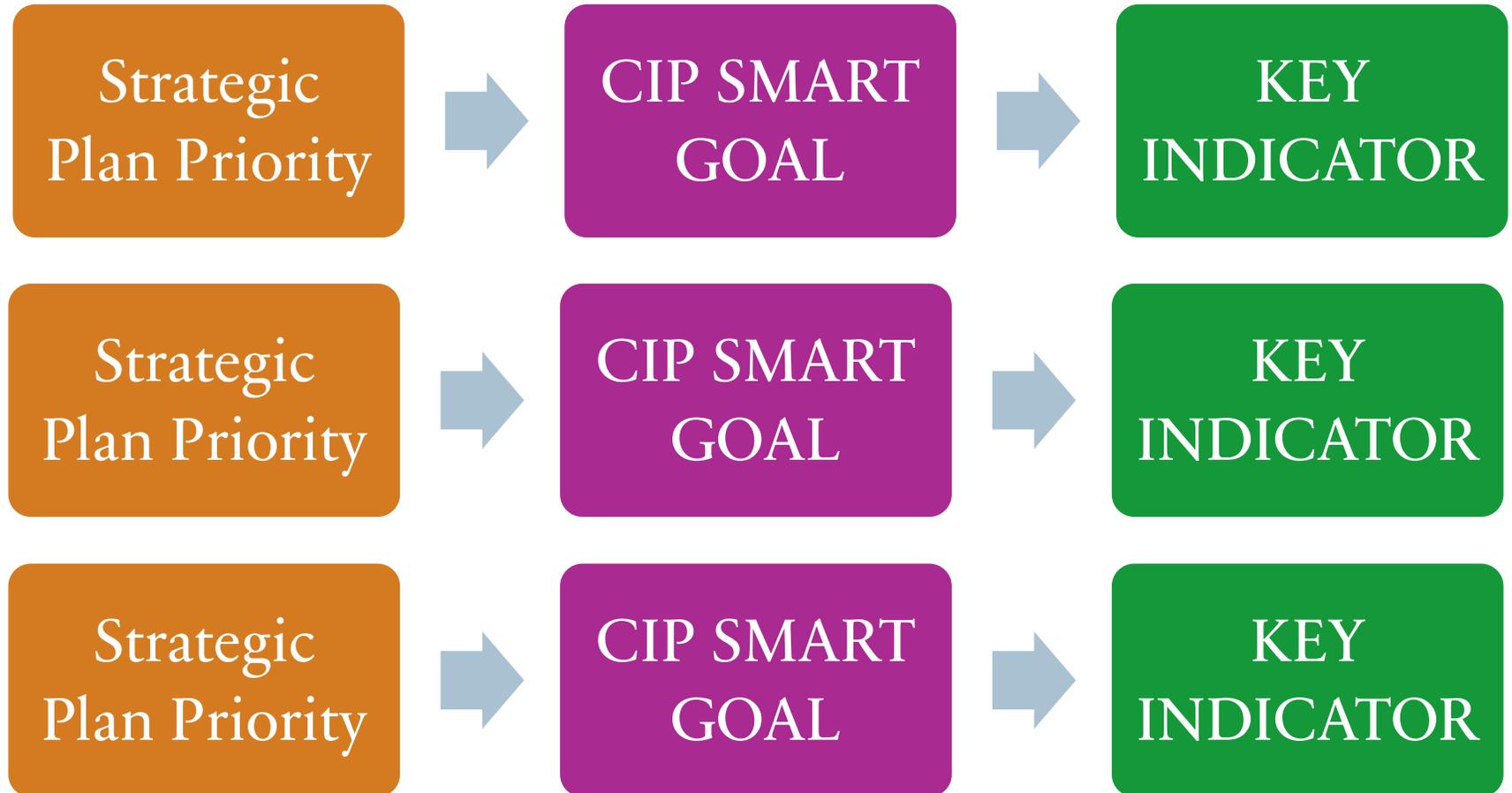
1. Establish foundational core content knowledge
2. Provide remediation and acceleration as indicated by data
3. Prepare all students to have essential life skills
4. Improve the recruitment and retention of high-quality teachers
5. Inform and engage the school community

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator





**DATA
DISCUSSION**

MAP RESULTS

Growth Timeframe
Fall to Fall

Set Growth Timeframe Endpoint
Fall 2024-2025

Exam
Math

Quintile Sort (Growth)
HiAvg and Above

Associate Superintendent
All

Cluster
Multiple values

Grade
All

SWD
All

Gifted
All

EL Status
All

Ethnicity
All

Gender
All

Test Language
English

Dual Language Immersion
All

Enrollment Interruption (Fall to Spr)
All

MAP Quintile for Growth - Math

Click a school below to drill down to grade-level performance

Data updates
nightly
during test
window.

Growth Quintile by Timeframe

- Low %ile <21
- LoAvg %ile 21-40
- Avg %ile 41-60
- HiAvg %ile 61-80
- High %ile >80

School	Growth Timeframe	Exams	Low %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	High %ile >80
DISTRICT	Fall to Fall	25,019	24%	19%	19%	18%	20%

School	Growth Timeframe	Exams	Low %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	High %ile >80
Hank Aaron	Fall to Fall	49	20%	6%	6%	8%	59%
Springdale Park	Fall to Fall	327	16%	15%	20%	23%	26%
Brandon	Fall to Fall	644	16%	17%	21%	21%	26%
Fickett	Fall to Fall	265	20%	20%	15%	20%	25%
CSK	Fall to Fall	314	20%	18%	18%	24%	21%
Lin	Fall to Fall	401	14%	19%	22%	19%	25%
VHE	Fall to Fall	424	17%	21%	18%	20%	24%
West Manor	Fall to Fall	161	22%	16%	19%	20%	24%
Howard	Fall to Fall	949	23%	18%	17%	21%	22%
North Atlanta	Fall to Fall	1,758	22%	17%	18%	19%	24%
South Atlanta	Fall to Fall	667	17%	21%	20%	18%	24%
Burgess	Fall to Fall	424	20%	18%	20%	24%	18%
BEST MS/HS	Fall to Fall	193	18%	20%	20%	17%	25%
Washington	Fall to Fall	553	21%	19%	19%	19%	22%
Jackson Elementary	Fall to Fall	302	20%	18%	21%	20%	21%
Mays	Fall to Fall	870	24%	17%	18%	18%	23%
H Russell	Fall to Fall	253	18%	19%	22%	19%	22%
Humphries	Fall to Fall	126	24%	16%	20%	14%	26%
Deerwood	Fall to Fall	273	21%	21%	19%	19%	21%
E Rivers	Fall to Fall	439	21%	21%	19%	18%	21%
Jackson High	Fall to Fall	1,012	26%	17%	17%	16%	24%
Boyd	Fall to Fall	250	26%	19%	16%	19%	20%
Douglass	Fall to Fall	772	22%	19%	20%	16%	23%
Hollis	Fall to Fall	363	23%	19%	19%	17%	22%
Morningside	Fall to Fall	564	21%	22%	18%	18%	20%
Peyton Forest	Fall to Fall	166	22%	19%	20%	20%	18%
Sutton	Fall to Fall	1,310	23%	18%	20%	18%	20%

School	Grade	Exams	Low %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	High %ile >80
South Atlanta	09	154	13%	18%	23%	23%	23%
	10	211	23%	27%	20%	15%	16%
	11	171	18%	22%	16%	14%	30%
	12	131	10%	14%	21%	24%	31%

Growth Timeframe
Fall to Fall

Set Growth Timeframe Endpoint
Fall 2024-2025

Exam
Reading

Quintile Sort (Growth)
HiAvg and Above

Associate Superintendent
All

Cluster
Multiple values

Grade
All

SWD
All

Gifted
All

EL Status
All

Ethnicity
All

Gender
All

Test Language
English

Dual Language Immersion
All

Enrollment Interruption (Fall to Spr)
All

MAP Quintile for Growth - Reading

Click a school below to drill down to grade-level performance

Data updates
nightly
during test
window.

Growth Quintile by Timeframe

■ Low %ile <21 ■ HiAvg %ile 61-80
■ LoAvg %ile 21-40 ■ High %ile >80
■ Avg %ile 41-60

School	Growth Timeframe	Exams	Low %ile <21	LoAvg %ile 21-40	Avg %ile 41-60	HiAvg %ile 61-80	High %ile >80
DISTRICT	Fall to Fall	24,956	24%	18%	18%	18%	22%
Hank Aaron	Fall to Fall	51	29%	8%	12%	8%	43%
Young	Fall to Fall	468	18%	16%	17%	20%	29%
Perkerson	Fall to Fall	195	22%	15%	15%	23%	26%
Bolton	Fall to Fall	375	18%	15%	19%	21%	26%
Long	Fall to Fall	461	20%	15%	18%	21%	26%
Sylvan	Fall to Fall	289	21%	18%	15%	20%	26%
VHE	Fall to Fall	425	21%	16%	17%	18%	28%
Morningside	Fall to Fall	565	18%	17%	20%	21%	25%
Brandon	Fall to Fall	645	20%	16%	19%	18%	27%
Tuskegee	Fall to Fall	289	22%	15%	18%	20%	25%
West Manor	Fall to Fall	161	25%	16%	14%	19%	26%
BEST MS/HS	Fall to Fall	194	21%	15%	20%	15%	29%
Mays	Fall to Fall	891	24%	16%	16%	18%	25%
Lin	Fall to Fall	401	19%	20%	19%	17%	25%
H Russell	Fall to Fall	250	20%	18%	18%	18%	24%
Washington	Fall to Fall	586	27%	17%	13%	16%	27%
Burgess	Fall to Fall	420	21%	20%	17%	20%	23%
Howard	Fall to Fall	945	17%	18%	23%	21%	21%
Springdale Park	Fall to Fall	329	20%	21%	17%	20%	22%
South Atlanta	Fall to Fall	683	21%	20%	18%	18%	24%
Hollis	Fall to Fall	363	25%	17%	17%	16%	25%
Deerwood	Fall to Fall	273	24%	16%	19%	19%	21%
Douglass	Fall to Fall	719	26%	16%	17%	15%	25%
Sutton	Fall to Fall	1,328	21%	17%	21%	21%	19%
Midtown	Fall to Fall	1,298	24%	17%	19%	21%	19%
Jackson Elementary	Fall to Fall	302	26%	14%	20%	18%	22%
Jones	Fall to Fall	276	29%	17%	14%	19%	21%
South Atlanta	09	154	15%	16%	15%	24%	31%
	10	216	25%	20%	19%	17%	19%
	11	174	18%	22%	18%	14%	28%
	12	139	24%	21%	20%	15%	20%

GLOWS & GROWS

GLOWS

GROWS



IMPACT

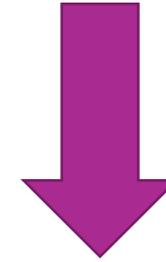
ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. - Dec.

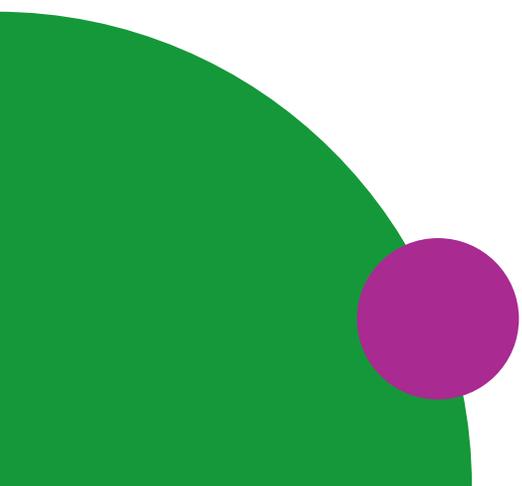
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

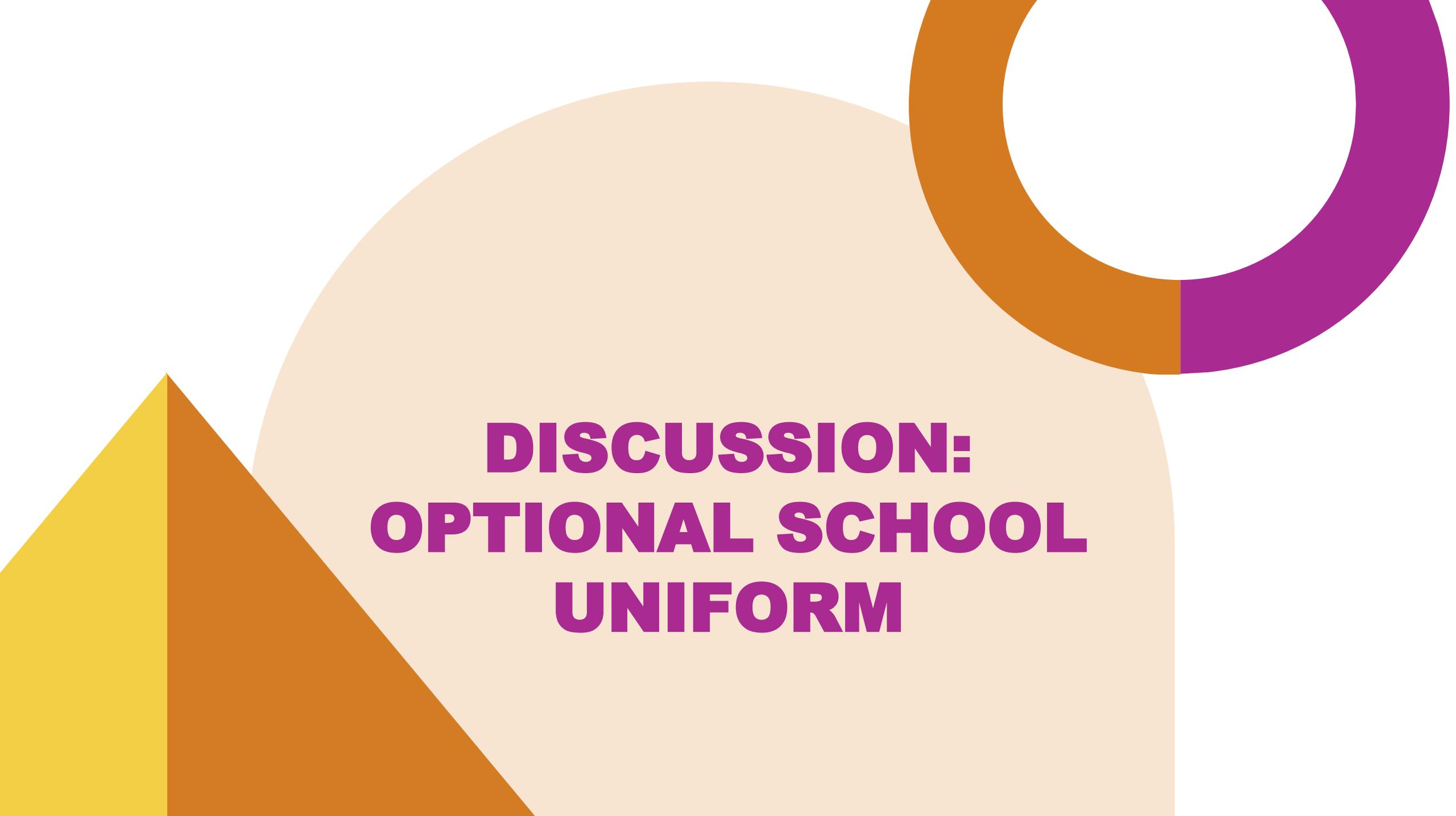
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Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

QUESTIONS?





**DISCUSSION:
OPTIONAL SCHOOL
UNIFORM**

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to **maintain or explore implementing** an optional school uniform, it **must** go through an engagement process and have a vote as outlined below:



ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

If your school currently has a school uniform and wishes to continue it, you must go through this process!

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

<http://tinyAPS.com/?APSDressCodePolicy>

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education. School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

“dress in good taste”

“no baggy pants”

“no sweatpants”

“no activewear”

“no short shorts or skirts”

“no spaghetti straps”

“no tube tops”

“no dresses”

“no tight/revealing clothing”

“no leggings”

“no joggers”

“no ‘extreme’ hairstyles or colors”

“no Crocs”

“all shirts must be tucked in”

“no hoodies/hooded jackets”

“hair should be clean and neatly groomed”

“no shirts which expose cleavage”

“students dressed in uniform are better perceived by teachers and peers”

SCHOOL UNIFORMS

Schools may choose to adopt an *optional* school uniform.

Effective immediately, **at no time** will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

If your school currently has a school uniform and wishes to continue it, you must go through this process!

The GO Team needs to **TAKE ACTION (vote)** on **maintaining or exploring implementing an optional school uniform.**

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

**TAKE
ACTION**

DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
2. Recommending the optional school uniform components.
3. Establishing the student voting timeline and process (*if necessary*).
4. Determine the length of time the uniform will be in use before reconsideration
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

COMMITTEE MEMBERS

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.



ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors

Recommend inclusion of at least 3 students selected by the principal with GO Team input



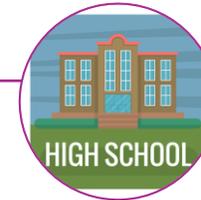
MIDDLE

Middle School with Student Ambassadors

At least 3 student ambassadors

Middle School without Student Ambassadors

At least 3 students selected by the principal with GO Team input



HIGH

High School with Elected Student Government

At least 3 students as selected by the SGA

High School without Elected Student Government

At least 3 students as selected by the principal with GO Team input

ESTABLISH THE COMMITTEE

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

**TAKE
ACTION**

BLANK COMMITTEE RESOLUTION



Committee Establishment Resolution

The _____ GO Team shall have a School Uniform Committee, Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (see back for list of members).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (add objectives, if necessary):

- a) Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- d) Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE**.

Expected Committee Time Frame: _____
(must be completed by last GO Team meeting of SY 24-25)

_____	_____	_____	_____
Principal	Date	GO Team Chair	Date
_____	_____	Date Submitted to GO Team Office: _____	
Advisory Committee Chair	Date		



School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

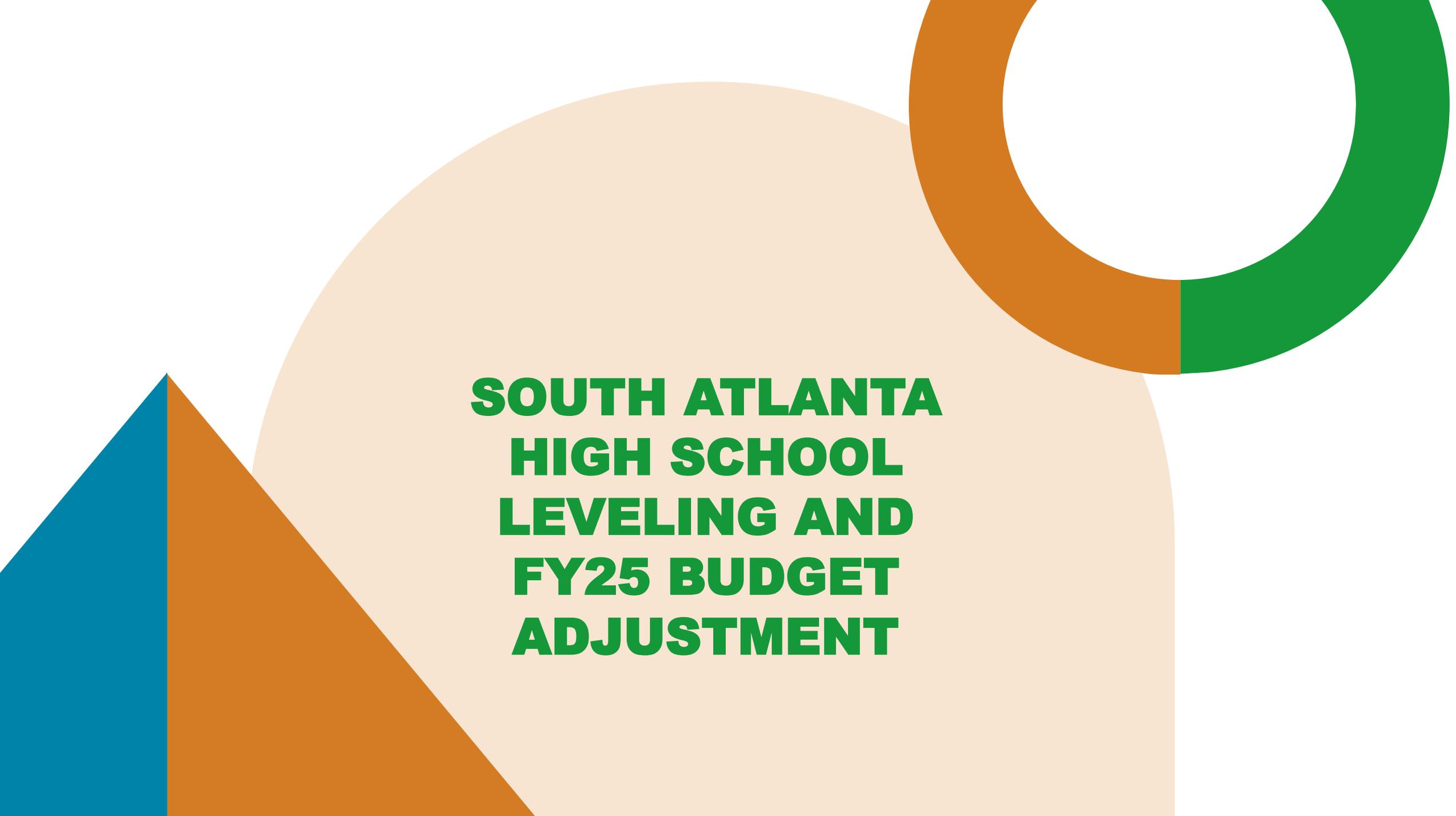
Role	Name	Email Address
Chair		

(add additional rows, if needed)





PRINCIPAL'S REPORT



**SOUTH ATLANTA
HIGH SCHOOL
LEVELING AND
FY25 BUDGET
ADJUSTMENT**

ENROLLMENT

Projected Enrollment	899
15-Day Count(08.21.24) Enrollment	925
Difference	28

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment* \$149,352

**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

Plan for FY25 Leveling Reserve

\$72,171.00

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Improve Content Mastery on EOC exams	Curriculum & Instruction	<ul style="list-style-type: none"> Credit Recovery Tutorial Sessions 	<ul style="list-style-type: none"> Pay for afterschool tutors Pay for buses 	\$72,171

Plan for FY25 Title I Holdback

\$3,708



Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Increase parental skillset to help their children	Fostering Academic Excellence for All	Implementation of guided reading trainings	Purchase ELA & Math resources for parents	\$3,708

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
	Contracted Services for Instruction
	Contracted Services for Professional Development
	Instructional Employee Travel
	Student Transportation – APS Buses
	Administrative Employee Travel

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

INFORMATION ABOUT OUR SCHOOL

**Before Presenting to your GO Team:
Insert as many slides as necessary
to highlight items pertinent to your
school and community as part of
the principal report; or just use this
time to speak to items specific for
your stakeholders**

JOIN US ON SATURDAY, SEPTEMBER 28

All GO team members are invited,
but plan to have at **least 3 members** of your
GO Team attend!



6th Annual G3 Summit

LEADING WITH PURPOSE: LET'S GET TO WORK

TUSKEGEE ARMEN GLOBAL ACADEMY

Saturday, September 28, 2024

8:30 AM - 2:30 PM

Go.Grow.Govern.

QUESTIONS?